

HH SYNCHRONOUS CLASS STRUCTURE

harmon hall®



BEFORE

- 🕒 Prepare your lesson using the Institutional Lesson Plans (ILP).
- 🕒 Define the lesson objective and evidence of learning.
- 🕒 Create a script: Warm up, lead in; Vocabulary, Vocabulary Activity; Set the scene, first eliciting, anticipating; Drills1 & 2 Consolidation (recycling); Application.
- 🕒 Build a presentation with bullets and / or images instead of paragraphs.
- 🕒 Check your connectivity and tools like microphone, camera and audio.
- 🕒 Plan how you are going to evaluate learning.
- 🕒 Master the medium and the technological tools to use.
- 🕒 Select articles, videos, applications that can complement your lesson.
- 🕒 Plan how you are going to relate the lesson, go over the learning and give continuity.

THE EXPERIENCE

1 WARM UP, LEAD IN

Set date in English and learning objective in text through chat
Start with an activity that provokes creative and critical thinking based on prior knowledge and linking with the objective of the lesson
Spark brainstorming
Use an image
Raise core questions that trigger the interaction

2 VOCABULARY INTRODUCTION - VOCABULARY ACTIVITY

Project an image, video or podcast to introduce the vocabulary (Form, meaning and use)
Present activities for the integration of knowledge of new vocabulary such as: puzzles, memory, making sentences, identification in audio or text, spelling exercises

3 SET THE SCENE, FIRST ELICITING, ANTICIPATING

Presentación (Target skill)

LISTENING PROCEDURE

- Before-Listening Strategies
Predicting, guessing or anticipating
- During-Listening Strategies
Listen for answers
Take notes
Re-listen/Segmenting
- After-Listening Strategies
Respond
Summarize
Extend



READING PROCEDURE

- Before-Reading Strategies
Predicting, guessing or anticipating
- During-Reading Strategies
Scanning
Skimming
Reading for details
Risk and speculate
Develop a hypothesis
- After-Reading Strategies
Respond
Summarize
Prove a hypothesis



WRITING PROCEDURE

- Target topic presentation
- Drills
- Writing
Brainstorming (Mind mapping, listing, ranking, pros & cons)
Revising (Syntax, lexis, spelling)
Time-sequencing (Coherence and cohesion)
Editing
Prove writing



STRUCTURE PROCEDURE

- Target topic presentation by PPP
Drills
Mechanical
Meaningful
Communicative



Share different scenarios that show the approach of the topic through audio or video
Open a Q&A session

4 DRILLS1 & 2 CONSOLIDATION (RECYCLING)

Upon practice, reinforce reading and writing with exercises
Knowledge is consolidated through feedback

5 APPLICATION

Go over the learning objective and request evidence of application from the students
Solve specific doubts
Close the topic and link to the topic for the next session



GUIDELINES

- 🕒 Log in 10 minutes before.
- 🎧 Play some music and project your presentation to receive your students.
- 🗣️ Explain the rules of the session.
- 🚫 Avoid asking:
any questions? are we making progress?
- 💡 Trigger thoughtful questions.
- 🗳️ Take live polls.
- 🕒 Make sure that participation stars for 70% of the session.
- 🗣️ Modulate your voice and emotion at relevant points.
- 🕒 Indicate the topics to review for the next session.
- 🎧 Stay tuned for the chat.
- 🗣️ Use your voice for questions.

TIPS

- 🕒 Provides valuable information since today we all have access to the network.
- 🕒 Set a progress indicator in your session.
- 🗣️ Prompt interactions with images or videos.
- 🎮 If possible, gamify the experience.